

MON: OCT 26

TUES: OCT 27

WED: OCT 28

THUR: OCT 29

FRI: OCT 30

## MATH

**Objective:** Students will work on place value and number order.  
**Instructional Strategy:** Using spider cutouts students will write numbers and then determine which web they go in. They will do several spider activities in math journal  
**Assessment:** Math Journal

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will learn about standard and non standard measurement.  
**Instructional Strategy:** Using bat patterns and candy corn students will practice non standard measurement. They will then use rulers to practice measurement.  
**Assessment:** Observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will work on fact families  
**Instructional Strategy:** Using candy corn shapes students will roll two dice and determine the fact families correlating with those numbers.  
**Assessment:** Observation and wkst

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**Objective:** Students will work on addition and subtraction facts.  
**Instructional Strategy:** Students will fill out the Halloween bingo sheet and play bingo while practicing math facts.  
**Assessment:** Observation

Story problems are done daily discussing different strategies used to solve the problems. Calendar Jobs are completed at least 3 times a week where each student has a job pertaining to 2<sup>nd</sup> grade standards.

**No School**

## READING

**Target Week Objective:** Students will use fluency and expression.  
**Instructional Strategy:** Daily 5, small group instruction and activities  
**Assessment:** Observation, graphic organizer, reading journals

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**Instructional Strategy:** Students will work on their readers theatre in small groups.  
**Assessment:** Reading parts through observation

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**No School**

**PHONICS/SPELLING/WRITING**

**Writing Objective:** Students will write to entertain using creativity.  
**Instructional Strategy:** Students will get to use their Halloween stickers to write their story. They may choose scary or cute story.  
**Assessment:** Written stories

**Grammar Objective:** Students will understand adjectives and use them in a sentence.  
**Instructional Strategy:** Using the online video students will learn more about adjectives. Together we will come up with adjectives then students will write their monster story using adjectives.  
**Assessment:** Stories

**Spelling Objective:** Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.  
**Instructional Strategy:** Individual test  
**Assessment:** Test

**Spelling Objective:** Students will demonstrate their current spelling level. Students will work with word families to find similar spelling patterns.  
**Instructional Strategy:** Review word families with long and short vowels then get words ready for the next week. Bagged books also go home.  
**Assessment:** Test

**No School**